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90717



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

Level 3 Biology, 2006

90717 Describe processes and patterns of evolution

Credits: Three

9.30 am Thursday 30 November 2006

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ALL the questions in this booklet.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–9 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

For Assessor's use only		Achievement Criteria	
Achievement		Achievement with Merit	Achievement with Excellence
Describe processes and patterns of evolution.	<input type="checkbox"/>	Describe processes and explain patterns of evolution.	<input type="checkbox"/>
Overall Level of Performance		<input type="checkbox"/>	

You are advised to spend 40 minutes answering the questions in this booklet.

QUESTION ONE: SPECIATION

Balloon vine is a South American plant that has become an invasive weed in Australia. Scientists are investigating whether a native insect, the soapberry bug, has the potential to become a biological control agent for this weed.

The soapberry bug usually feeds on seeds from the thin-walled fruits of native plants. It uses piercing mouthparts ('beaks') to reach these seeds. However, when the balloon vine first reached Australia, very few soapberry bugs had 'beaks' long enough to allow them to exploit this new food source.

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Figure 1: Soapberry bugs on (a) native plant and (b) balloon vine.

S. P. Carroll, J. E. Loye, et al., 'And the beak shall inherit – evolution in response to invasion', *Ecology Letters* (2005), 8: 944–951

- (a) Describe changes in the **gene pool** of the soapberry bug population as the bugs adapted to the new food source.

- [illegible]

S. Freeman & J. C. Herron, *Evolutionary Analysis* (3rd edition, 2004).

- (d) Explain whether the longer-beaked soapberry bugs can be called a new **species**.

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QUESTION TWO: PATTERNS OF EVOLUTION

Recent DNA analyses have suggested that cicadas arrived in New Zealand around 11.6 million years ago, and subsequently evolved into a number of different species.

This was a time of considerable environmental change. The Southern Alps were beginning to form, and the world was entering a new 'ice age'. This meant that a new alpine environment was available for colonisation. During glaciations, New Zealand forests were found only in patches in the upper part of the North Island, while grasslands became widespread.

- (a) Define **adaptive radiation**.

- (b) Explain how the uplifting of the Southern Alps may have been a factor in the evolution of a number of different cicada species in New Zealand.

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**Figure 3: A cicada from the
genus *Kikihia*.**

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This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

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Figure 4: Phylogenetic relationships in cicada species belonging to the genus *Kikihia*.

P. Arensburger et al., 'Evolution and phylogeny of the New Zealand cicada genus *Kikihia*',
Journal of Biogeography (2004), 31: 1769–1783

- (d) Does the phylogenetic tree shown in Figure 4 support a model of **gradualism** or a model of **punctuated equilibrium**? Explain your answer.

(e) Explain how these unrelated species could have evolved their physical similarities.

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**Extra paper for continuation of answers if required.
Clearly number the question.**

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Question
number

